

8th Grade - Career Management
Unit 3: Financial Management
Teacher: Keri Beth Jones

Standard(s) Covered:

MSCM8-2: Students will develop management skills that lead to academic and career success.

EQ:

- How can learning to budget my money now help me to be a more productive citizen in the future?

Objectives:

- Students will understand how much of their budget should be allotted for certain things based on a balanced budget.
- Students will create an account on Zondle.com and connect to our class group using a code
- Students will learn information about budgeting by playing games assigned to them on this topic in Zondle.com
- Students will monitor their progress by comparing their PRE-test and POST-test scores in zondle.

Time: 3 Days

Activities:

Day 1 –

- Open your Time Management Log from yesterday by going to your drive and opening your saved file. Then complete the log for the hours you have lived since yesterday when you logged your hours.
- Get your notebook
- Class discussion on sheet from yesterday on budgeting (How Much Should You Spend?)
- Create your account on www.zondle.com.
- Our class code is 23370-47155.
- Take the quiz that is there for you: Budgeting Quiz - This is a PRE-ASSESSMENT so your grade on this will not count but try your best.
- Once you have taken the quiz, you can play the games in order to learn and review this information. The student with the highest amount of points by Monday will receive a prize!
- You will have a POST-ASSESSMENT on Tuesday!

Day 2 –

- Complete your Time Management Log from last week.
- Continue playing the Zondle games on budgeting.
www.zondle.com
YOU MUST COMPLETE A GAME ON THIS TOPIC. Your highest score will become a daily grade for you so please take this seriously.
- You will take your POST-ASSESSMENT on this topic at the beginning of class tomorrow so make sure you know this information!

Day 3 –

- Login to Zondle and complete the POST-ASSESSMENT on budgeting. Remember: This WILL COUNT as a summative assessment so make sure you take your time and try your best.
- After you finish your assessment, get your notebook out of the bin for your class.

- Answer these reflection questions **IN COMPLETE SENTENCES** on Page 2 in your notebook. Make sure you enter this assignment in on the table of contents:
 - What did you make on the quiz (pre-test)?
 - What did you make on the post-test?
 - Did your score improve? By how many points?
 - Why do you think your grade changed?
 - Write 5 vocabulary words and their definitions which you learned from this zondle.com experience.
 - Write 5 things about budgeting that you did not know before (cannot be the same as above).
 - What is the difference between gross and net pay/income?
 - What is the difference between an asset and a liability?
 - One of the questions asked if budgets were meant to be restrictive. Why are they **NOT** meant to be restrictive?

- Please print a copy of your time management log. *****Make sure it fits on one piece of paper before you print. Print to the Lex T-640 Printer.*****
- Glue your time management log into your notebook on **PAGE 3**. Enter this in your table of contents.
- Answer the time management log reflection questions below on **PAGES 4 & 5** in your notebook. Enter this in your table of contents as well.
 - **What was the total amount of time you spent watching TV during the week?**
 - **On average, how much time was spent watching TV each day?**
 - **How much time was spent doing volunteer work or community service?**
 - **Did you spend time studying? How much?**
 - **If you have chores around the house or a job, how much time was spent doing this work?**
 - **Can you find any quiet time that you had during the week? Or time where you were alone and did some planning or reflective thinking?**
 - **How much sleep did you get during the week? Total? Average per night?**
 - **How much time was spent travelling from place to place in a car or bus?**
 - **How much time was there that you could not account for? Any?**
 - **During what time of day did you do most of your studying?**
 - **Was there anything that you needed or wanted to do, but just couldn't find the time for?**

 - **CATEGORIZE**
- **Make a list of the different activities that you spent time doing during the week. Once you have made this list, come up with some general categories for these activities. Example: Baseball practice, running, biking, and playing basketball might all fall under the category of "Exercise," while reading, typing, and computer research could all be put under the category of "Schoolwork."**
 - **PRIORITIZE**
- **Once you have categorized your activities, look at your lists and circle those activities that you see as most important to you and your future. As you prioritize, keep your goals and your future in mind. Remember, as an AVID student, you have made a commitment to education. You have said, "I am going to do what I have to do to finish school and graduate from high school!" Do the activities you see as "high priority" have a positive or negative effect on your goals?**
 - **REFLECT**

- Take some time to reflect on what you have learned in your Time Log. Be sure to answer the following questions in your entry: What have you discovered about your time? What do you like about your schedule? What do you need to change? Are you “on track” when you consider what your long term goals are?
- Once you are finished, return your notebook to the bin for your class.

Day 4 –

Resources Needed/Teacher Preparation:

- Print copies of the “How Much Should You Spend?” Sheet
- Update Edmodo with daily agendas.
- Create group for 8th grade on Zondle.com
- Create topics about budgeting on Zondle.com
- Assign formative assessment on Zondle.com
- Assign topic for games on Zondle.com
- Assign summative assessment on Zondle.com