

7th Grade – Career Discovery
Unit 3: GACollege411 and Career Clusters
Teacher: Keri Beth Jones

Standard(s) Covered:

- MSCD7-2: Students will investigate Georgia's Career Program Concentrations that align with their personal assessments and identify possible career pathways.

EQ:

- What career program concentrations (career clusters) match with your interests?

Objectives:

- Students will take a Career Cluster survey in GACollege411.org and save 3 career clusters to their career portfolio (with Mrs. Mattison).
- Students will answer reflection questions about their career clusters and research their top 3 career clusters.
- Students will learn specific information about 6 career clusters (the ones that our high school offers pathways for).
- Students will learn how to set up a table in Google spreadsheets OR Microsoft Excel.
- Students will learn how to create a PowerPoint presentation with slide transitions and custom animation following the 7X7 rule for presentations.

Time:

Activities:

Day 1 –

- Mrs. Mattison will be in here today to walk you through how to do a self-assessment with in GACollege411.org.
- Remember your username is your lunch#lastname and
- Your password is your lunch#.

Day 2 –

- **Wrap-Up from last unit:** Please get your notebook out of the bin in the back of the classroom and answer the following reflection questions about your zondle experience. Remember: you can look at the questions and answers for each section in Zondle by clicking on the + sign beside each topic on your dashboard.
 1. Did your scores improve from the quizzes (pre-tests) to the post-tests?
 2. Why do you think your grade changed?
 3. Write 5 vocabulary words and their definitions which you learned from the work place readiness games/quiz/test.
 4. Write 5 things about work that you did not know before (cannot be the same as above). Write in complete sentences and be specific.
 5. Write 5 things that you learned from the work place terms games. Write in complete sentences and be specific.
- **Now show Mrs. Jones your notebook for a notebook check after you finish the questions above. Then answer the questions below about your experience with Mrs. Mattison yesterday in your notebook:**
 1. What is your GACollege411.org username and password?
 2. What survey did you take yesterday?

3. What were the top 3 career clusters that this survey gave you at the end?
4. Do you agree with the top 3? If no, which ones did you select to save into your portfolio instead?
5. Write a brief definition of the each of the 3 career clusters you chose to save to your portfolio.
6. Why do each of these areas interest you?
7. What types of careers would you be interested in for each of these 3 career clusters?
 - **Be prepared to discuss your answers at the end of class.**
 - **If you get finished before we are ready to discuss, you can take either of the RETAKES for the POST TESTS in Zondle in order to increase your score. If you make lower, it will NOT count against you. If you make higher, I will average the two grades.**

Day 3 –

- Get your crossword puzzle out from yesterday. Finish it if you haven't finished it.
- Class Discussion on Career Clusters/Program Concentrations
- Login to your Google Account and go to your Google Drive.
- Create a Google Spreadsheet with the following Column Headings: Career Cluster/Program Concentration, Careers, Work-Based Learning Examples, Pathways Offered at NOHS, and Student Organization.
- **SHARE THIS SPREADSHEET WITH MY E-MAIL ADDRESS: kjones@oconeeschools.org**
- Use the resources linked below to fill in this spreadsheet you created with information about each of these Career Clusters/Program Concentrations:
 1. Agriculture
 2. Business and Computer Science
 3. Architecture and Construction
 4. Arts, A/V Technology, and Communication
 5. Healthcare Science
 6. Family and Consumer Science (Includes Early Childhood Education & Culinary Arts)
 - [CAREER CLUSTERS](#)
 - [CAREERS](#) - scroll down to the bottom on this link!
 - [WORK-BASED LEARNING OPPORTUNITIES](#)
 - [PATHWAYS OFFERED AT NOHS](#)
 - [STUDENT ORGANIZATIONS](#)

Day 4 –

- **Formative Assessment** - Name 3 career clusters and 3 things about each of those career clusters (could be 3 careers, information, pathways involved, etc.)
- Finish creating your Career Cluster Spreadsheet... see details and resources in the post above from yesterday.

Day 5 –

- Finish creating your Career Cluster Spreadsheet. When you are finished, please put your name on the front board so that I know to go in and check yours for a grade.
- When you are finished with your spreadsheet, use this information to create a PowerPoint presentation that would help other students learn about the Career Clusters, Pathways & Classes that are available at North Oconee High School. Here is the [CAREER CLUSTER PRESENTATION CHECKLIST](#)

Resources Needed/Teacher Preparation:

- Update website with daily agendas
- Schedule Mrs. Mattison to come in and cover GACollege411 Activity
- Check work in Notebook for reflection questions
- Be prepared to teach students how to create a spreadsheet on Career Clusters using Google or Excel
- Provide students with resources to fill in the information on the spreadsheet themselves.
- PowerPoint slide and index cards for formative assessment on Day 4
- Create Career Cluster Presentation Checklist/Rubric